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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit:** How We Express Ourselves | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies, collects and interprets data in simple charts or graphic organizers: bar graph, tally chart. | | | | | | **Skills:** Data Handling | | | | | |
| **Materials:** Birthday display, worksheet, pencil and colours. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** September 12th – 16th | | | **Time:** 45 min. | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** Tell chn that we are going to remember when (or in which months) are our birthdays, asking: Raise your hand if your birthday is in “March”, “August”, etc. | | | | | | | | | | | |
| **Main Activity:** Ask chn to write their names and date first, then in half groups, ask them to check the Birthday display, in order to collect the information corresponding to each month.  After that, they have to write numbers from 1 to 10, fill the bar graph with that information and compare the data, answering three questions. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Interprets data with the whole group, ask and answer the three questions. | | | | | | | | | | | |